



Tuskegee Airmen Global Academy

GO Team Meeting

August 24, 2022

Presented by
Melanie Sithole



Call To Order



Agenda



STRONG SCHOOLS
START WITH ME!

I. Call to order

II. Roll Call; Establish Quorum

III. Action Items

- a. Approval of Agenda:**
- b. Fill Vacant Positions (Staff, Parent, Community Member)**
- c. Approval of Previous Minutes**
- d. Election of Officers (Chair, Vice Chair, Secretary, Cluster Representative)**
- e. Review and Approve Public Comment Protocol**
- f. Set GO Team Meeting Calendar**
- g. Review, Confirm/Update, and Adopt GO Team Meeting Norms**

IV. Principal's Report

V. Announcements

VI. Adjournment





Tuskegee Airmen Global Academy

GO Team Principal's Report

August 24, 2022

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August Highlights

Here is What We Want to Highlight:

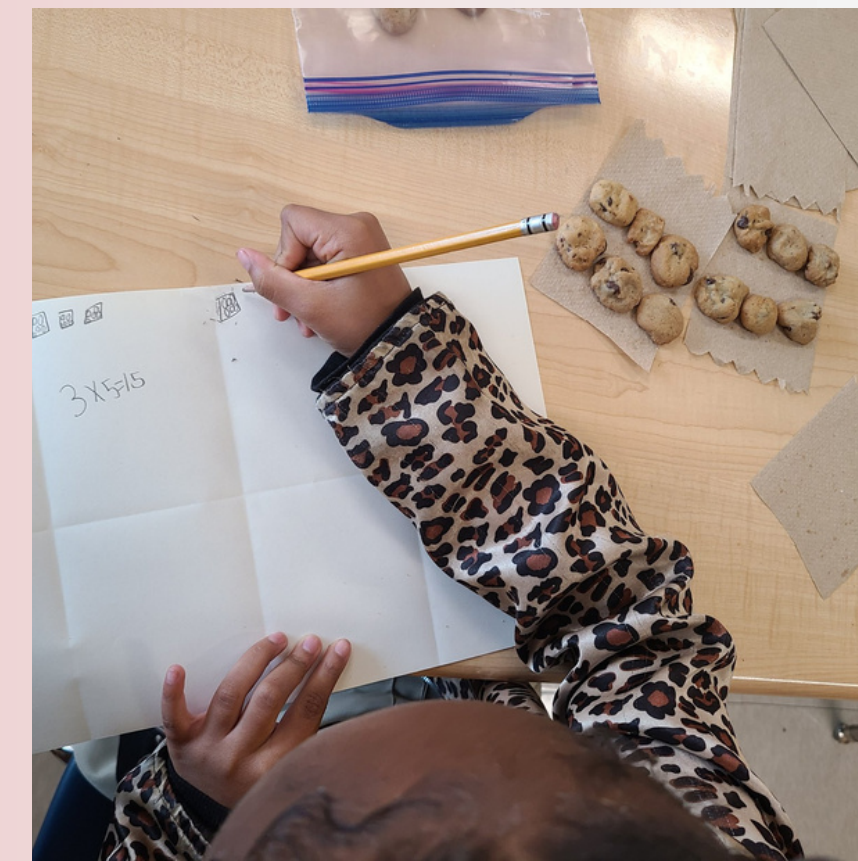
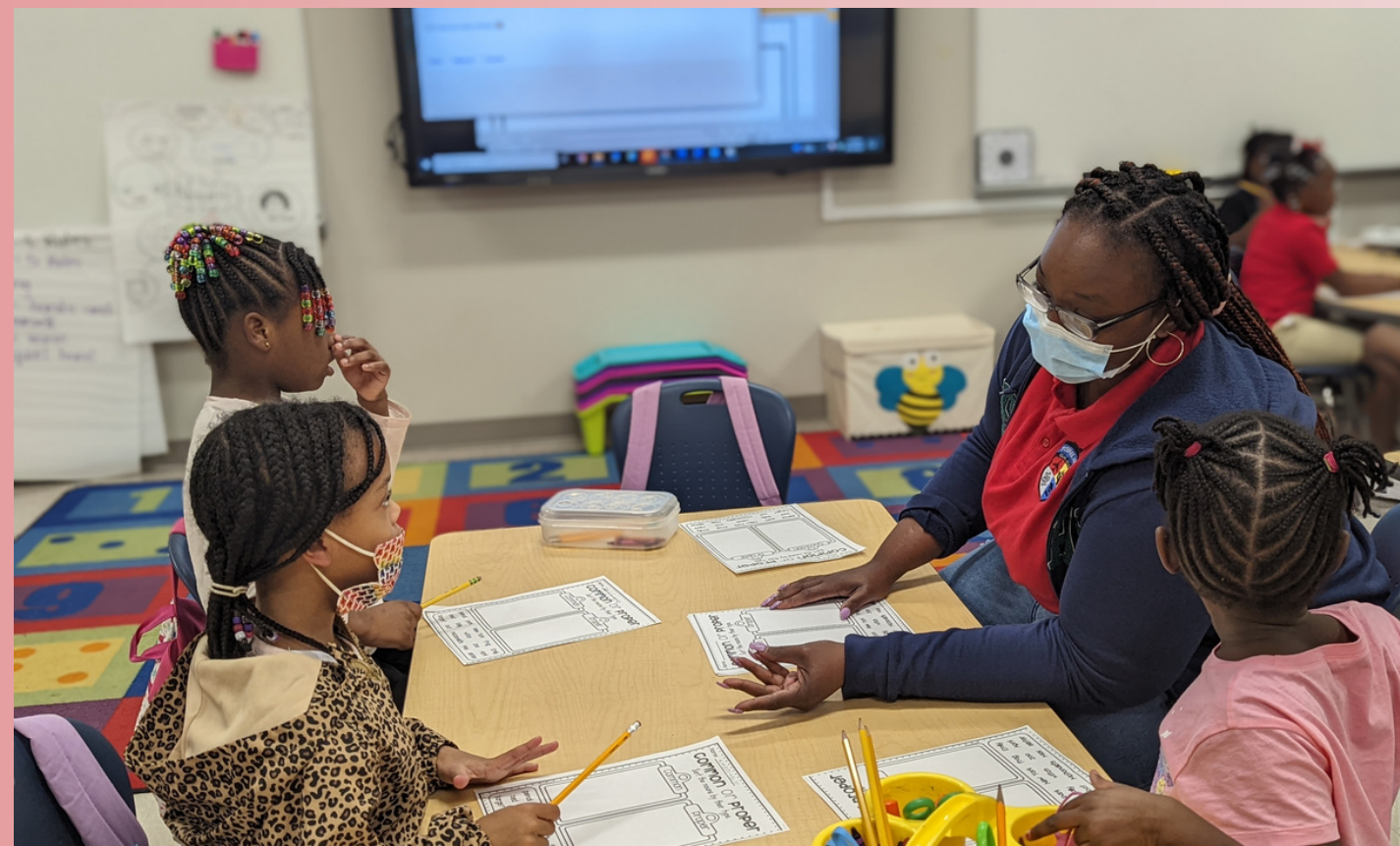
- Staff Welcome Back
- TAGtopia Open House
- Back to School Bash
- First Day of School
- Superintendent Visit
- First Attendance Incentive Celebration
- Teacher Celebration



Meeting Agenda

Here is What We Will Cover Today:

- School Start Update
- Current Enrollment & Leveling
- School Strategic Plan
- Strategic Plan Overview
- SMART Goals
- GMAS Results





Enrollment and Leveling

**SY
2021-2022**

**K-5
501**

**Projected
2022-2023**

K-74
1-87
2-71
3- 67
4- 80
5- 80

Total: 459

**Current Enrollment-
8/19/22**

PK-20
K- 72 (-2)
1- 85 (-2)
2- 77 (+6)
3- 77 (+10)
4- 75 (+5)
5- 80

Total: With PK - 486

Total Without PK - 466

20 students over projected enrollment

Leveling is the process the District uses to adjust school budget allocations to match student enrollment. Based on 8/19/22 enrollment, we are projected to receive an additional **\$111,680** in our general budget.

STRATEGIC PLAN



TAG Academy's Strategic Priorities

Our Students

Content Mastery



Our Students

Social & Emotion Intelligence



Our Families

Re-Engaging Families



Strategic Priority #1

Design an academic system that ensures transfer of learning teaching strategies to engage students in real world authentic problem solving & performance task to demonstrate their learning

Rationale: Deep understanding occurs when students are engaged in conceptual learning and transference of skills across all contexts in real-world situations. True content mastery occurs when students use acquired knowledge to construct meaning in creative, innovative ways.

Strategic Priority #2

Expand our student support system by focusing on proactive strategies to help alleviate & coup with the social, economic & health barrier faced by our students.

Rationale: The socioeconomic and physical barriers have a direct impact on student performance.. It is vital that a school plans proactively to support the whole child with a comprehensive approach to wraparound services.

Strategic Priority #3

Adopt APS's "Removing Barrier" School-Based Family Engagement Model to methodically "meet" families where they are, while identifying and providing solutions for families' core needs while promoting the academic well-being of the student.

Rationale: Many of our families are adversely impacted by social and economic determinants. In many cases, these factors are creating family instability. This family instability directly correlates to inadequate students achievement and cognitive growth as well as social and emotional obstacles.

GMAS DATA





- Distinguished Learner
- Proficient Learner
- Developing Learner
- Beginning Learner

What's In A Number?

GMAS Data 2022







3rd-5th Grade: 2019 VS 2022

Achievement Level Breakdown: Tuskegee

school	Test Subject	Grade	year	Comparison..	Tested				
Tuskegee	ELA	All	2019	All	302	56%	26%	14%	
			2022	All	250	72%	20%	7%	
	Math	All	2019	All	303	34%	38%	23%	5%
			2022	All	250	58%	31%	9%	
	Sci	All	2019	All	92	39%	35%	20%	7%
			2022	All	83	60%	24%	13%	
	Soc	All	2019	All	92	38%	48%	11%	



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What's In A Number?

GMAS Data 2022



3rd Grade: 2019 VS 2022

school	Test Subject	Grade	year	Comparison..	Tested				
Tuskegee	ELA	All	2019	All	302	63%			
			2022	All	250	80%			
	Math	All	2019	All	303	28%			
			2022	All	250	62%			



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GMAS Data 2022



What's In A Number?

4th Grade: 2019 VS 2022

school	Test Subject	Grade	year	Comparison..	Tested				
Tuskegee	ELA	All	2019	All	302	48%	30%	16%	6%
			2022	All	250	69%	23%	8%	
	Math	All	2019	All	303	35%	39%	23%	
			2022	All	250	52%	34%	8%	6%



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GMAS Data 2022



What's In A Number?

5th Grade: 2019 VS 2022

school	Test Subject	Grade	year	Comparison..	Tested				
Tuskegee	ELA	All	2019	All	302	58%			
			2022	All	250	67%			
	Math	All	2019	All	303	40%			
			2022	All	250	59%			
	Sci	All	2019	All	92	39%			
			2022	All	83	60%			
	Soc	All	2019	All	92	38%			



Grows & Glows

Literacy

- Foundational skills (phonemic awareness, phonics)
- Explicit writing support

Math

- Numeracy skill building
- Number computation strategies
- Reading fluency (word problems)

Science

- Science Progress Monitoring (MAP)

-Intentional Building of Parent Engagement

- Students and parents love the school

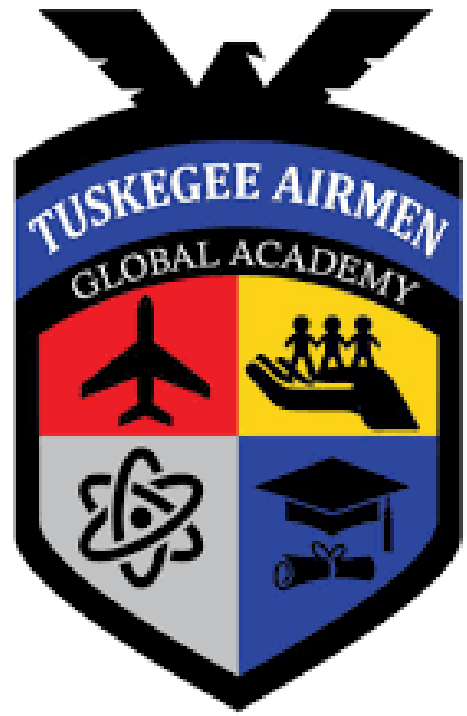
- Cognia International STEM certification

-Opportunities for innovative programming

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QUESTIONS?





Thank you
FOR COMING

